Assessment Summary	<b>Overal</b>	1
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GRAD 2

### **DEVELOPMENTAL READING ASSESSMENT**

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		18	0%	0%	22%	39%	39%	0%	78%
GRAD	4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	11%	21%	68%	0%	11%	68%
Reading Basic Understanding	19	0%	11%	16%	74%	0%	11%	74%
Writing Conventions	19	0%	37%	26%	37%	0%	37%	37%
Writing Effectiveness	19	0%	32%	47%	21%	0%	32%	21%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	20	0%	20%	60%	20%	0%	20%	20%
Problem Solving	20	5%	50%	25%	15%	5%	55%	20%
Skills	20	0%	5%	25%	55%	15%	5%	70%
GRAD 8							ı	

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	21	0%	14%	48%	38%	0%	14%	38%
Reading Basic Understanding	21	0%	14%	24%	62%	0%	14%	62%
Writing Conventions	21	0%	0%	52%	43%	5%	0%	48%
Writing Effectiveness	21	0%	0%	24%	76%	0%	0%	76%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	21	19%	43%	19%	10%	10%	62%	19%
Problem Solving	21	14%	52%	0%	29%	5%	67%	33%
Skills	21	0%	10%	0%	62%	29%	10%	90%

	Assessment	Summary	Gender
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GRAD 2

### **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	0%	0%	27%	27%	45%	0%	73%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRAD	4								

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	17%	25%	58%	0%	17%	58%
Reading Basic Understanding	*	0%	8%	25%	67%	0%	8%	67%
Writing Conventions	*	0%	42%	25%	33%	0%	42%	33%
Writing Effectiveness	*	0%	50%	33%	17%	0%	50%	17%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male								G. 1
							l littlo⊥	\tandard\
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	<b>N</b> *	Little 0%	Below 23%	Nearly 54%	Achieved 23%	Honors 0%		
Concepts Problem Solving				•			Below	Honors

# Vermont Assessment Summary 2001

# **PS051** Burke Town School

Assessment	Summary	Gender

GRAD 8

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	17%	58%	25%	0%	17%	25%
Reading Basic Understanding	*	0%	25%	17%	58%	0%	25%	58%
Writing Conventions	*	0%	0%	50%	42%	8%	0%	50%
Writing Effectiveness	*	0%	0%	25%	75%	0%	0%	75%

Female							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	17%	50%	17%	8%	8%	67%	17%
Problem Solving	*	17%	50%	0%	25%	8%	67%	33%
Skills	*	0%	17%	0%	58%	25%	17%	83%

<b>Assessment Summary</b>	Race/Ethnicity
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GRAD 2

### DEVELOPMENTAL READING ASSESSMENT

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	25%	31%	44%	0%	75%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

#### **ENGLISH & LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	11%	21%	68%	0%	11%	68%
Reading Basic Understanding	19	0%	11%	16%	74%	0%	11%	74%
Writing Conventions	19	0%	37%	26%	37%	0%	37%	37%
Writing Effectiveness	19	0%	32%	47%	21%	0%	32%	21%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	21%	58%	21%	0%	21%	21%
Problem Solving	*	5%	53%	21%	16%	5%	58%	21%
Skills	*	0%	5%	26%	53%	16%	5%	68%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

# Vermont Assessment Summary 2001

# **PS051** Burke Town School

# Assessment Summary Race/Ethnicity

GRAD 8

## **ENGLISH & LANGUAGE ARTS**

White				Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little	Below					
Reading Analysis & Interpretati	20	0%	15%	45%	40%	0%	15%	40%
Reading Basic Understanding	20	0%	15%	25%	60%	0%	15%	60%
Writing Conventions	20	0%	0%	55%	40%	5%	0%	45%
Writing Effectiveness	20	0%	0%	25%	75%	0%	0%	75%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	20	20%	45%	20%	10%	5%	65%	15%
Problem Solving	20	15%	55%	0%	25%	5%	70%	30%
Skills	20	0%	10%	0%	65%	25%	10%	90%

Assessment Summary	Disal	oility
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GRAD 2

### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		18	0%	0%	22%	39%	39%	0%	78%
GRAD	4								

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	11%	17%	72%	0%	11%	72%
Reading Basic Understanding	*	0%	11%	11%	78%	0%	11%	78%
Writing Conventions	*	0%	33%	28%	39%	0%	33%	39%
Writing Effectiveness	*	0%	33%	50%	17%	0%	33%	17%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	21%	63%	16%	0%	21%	16%
Problem Solving	*	5%	53%	21%	16%	5%	58%	21%
Skills	*	0%	5%	26%	53%	16%	5%	68%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

# Vermont Assessment Summary 2001

# **PS051** Burke Town School

# Assessment Summary Disability

GRAD 8

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	10%	50%	40%	0%	10%	40%
Reading Basic Understanding	*	0%	10%	25%	65%	0%	10%	65%
Writing Conventions	*	0%	0%	50%	45%	5%	0%	50%
Writing Effectiveness	*	0%	0%	20%	80%	0%	0%	80%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness							1	

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	15%	45%	20%	10%	10%	60%	20%
Problem Solving	*	10%	55%	0%	30%	5%	65%	35%
Skills	*	0%	5%	0%	65%	30%	5%	95%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk
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GRAD 2

### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4								

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

# Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	50%	42%	0%	8%	42%
Reading Basic Understanding	*	0%	17%	25%	58%	0%	17%	58%
Writing Conventions	*	0%	0%	58%	33%	8%	0%	42%
Writing Effectiveness	*	0%	0%	17%	83%	0%	0%	83%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	25%	42%	17%	8%	8%	67%	17%
Problem Solving	*	17%	50%	0%	25%	8%	67%	33%
Skills	*	0%	8%	0%	67%	25%	8%	92%
Free/Reduced							Little+	Standard+
	N	Little	D-1				Little	Standard
	14	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Concepts Problem Solving				•				

Assessment S	Summary	English	Language	Learners

GRAD 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English I	angu	age Learners						Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		18	0%	0%	22%	39%	39%	0%	78%
GRAD	4								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	11%	21%	68%	0%	11%	68%
Reading Basic Understanding	19	0%	11%	16%	74%	0%	11%	74%
Writing Conventions	19	0%	37%	26%	37%	0%	37%	37%
Writing Effectiveness	19	0%	32%	47%	21%	0%	32%	21%

#### **MATHEMATICS**

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	20	0%	20%	60%	20%	0%	20%	20%
Problem Solving	20	5%	50%	25%	15%	5%	55%	20%
Skills	20	0%	5%	25%	55%	15%	5%	70%
GRAD 8							1	

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	20	0%	15%	45%	40%	0%	15%	40%
Reading Basic Understanding	20	0%	15%	25%	60%	0%	15%	60%
Writing Conventions	20	0%	0%	55%	40%	5%	0%	45%
Writing Effectiveness	20	0%	0%	25%	75%	0%	0%	75%

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	20	20%	45%	20%	10%	5%	65%	15%
Problem Solving	20	15%	55%	0%	25%	5%	70%	30%
Skills	20	0%	10%	0%	65%	25%	10%	90%